

**St Ignatius Primary School Pupil Premium Policy**

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| Policy Originator | St Ignatius Primary School |
| Person /Governor Responsible | Andrew Dickson |
| Status | Statutory |
| Last reviewed | March 2018 |
| Ratified on |  |
| To be next reviewed | April 2019 |
| Signed |  |

**OUR MISSION**

St Ignatius Catholic Primary School exists to serve its community by providing education of the highest quality within a framework of values and beliefs.

- Safe in God’s hands we share our PEARL values.

**PRINCIPLES**

Every child with his/her individual needs and gifts is a unique gift from God.

All members of staff, governors and teaching assistants accept responsibility for ‘socially disadvantaged’ pupils and are committed to meeting their pastoral, social and academic needs within a caring Christian environment.

This is an essential, integral part of the spiritual development of the whole school community.

As with every child in our care, a child who is considered to be ‘socially disadvantaged’ is valued, respected and entitled to develop to his/her full potential, irrespective of need.

# PURPOSE

The Pupil Premium is a Government initiative that targets extra money, additional to main school funding, at pupils from deprived backgrounds, which research shows underachieve compared to their peers who may not be experiencing the same disadvantages. The funding aims to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

The premium is provided in order to support these pupils in reaching their potential. The Government has used pupils entitled to Free School meals as an indicator for deprivation, and have deployed a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School meals.

At St Ignatius we will be using the indicator of those eligible for Free School meals as our target children to ‘narrow the gap’ regarding attainment.

# ACCOUNTABILITY

The Government believes that head teachers and school leaders should decide how to use the Pupil Premium.

They are held accountable for the decisions they make through:

* the performance tables which show the performance of disadvantaged pupils compared with their peers
* the new Ofsted inspection framework, under which inspectors focus on the attainment of pupil groups, in particular those who attract the Pupil Premium

**PUPIL PREMIUM FUNDING April 2018 - March 2019**

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| --- | --- | --- | --- |
| **Pupil premium funding** | **Total amount** | **Number of Free School Meals**  **(FSM )pupils** | **FSM %** |
| Summer Term 2018 Part 1 | £33,000 | 103 | 27% |
| Autumn Term 2018 Part 2 | £58,000 | 96 | 25% |
| Spring Term 2019 Part 3 | £40,000 | 96 | 25% |
|  | £131,000 |  |  |

* + Y5 / Y6 focussed support for under-achieving children ( Closing the gap for target pupils )

**This financial year (2018 - 2019 ) we plan to use the Pupil Premium as follows:**

 Targeted Additional Support

* + Paired / small group reading, writing and maths targeted intervention Y1 – Y4
  + Additional learning resources to support learning of underachieving and vulnerable groups
  + Behavioural, Emotional and Social skills groups
  + Educational therapist (3 day per week)
  + Attendance Monitoring Programme
  + Lunchtime and After School Clubs ( Art , Film, Newspaper )
  + After school sports clubs
  + Transition programme
  + Lunchtime Play Programme
  + Admissions and Inductions – Early Days Programme
  + Extra –curricular visits and school trips – day and residential ( Subsidy for FSM pupils )
  + 1:1 tuition ( Out of school hours )
  + Spanish Club ( Lunchtime)
  + English Club ( EAL)
  + Homework Club
  + Music and Drama workshops
  + SAFs mentor

**IMPACT of PUPIL PREMIUM ( July 2018) - see PPG Strategy 2018 - 2019**

B1 - Summer Term 2018 Part 1 B2 - Autumn Term 2018 Part 2 B3 - Spring Term 2019 Part 3