

<b>Number of pupils and Pupil Premium Grant (PPG) received for 2014 – 2015</b>	
Total number of pupils on roll	412
Total number of pupils eligible	165 = 40%
Amount of PPG received per pupil	£1,300
Total amount of PPG received for year ( April 2014 - March 2015 )	£ 214,500
Total spend for Summer Term 2014	£ 69,000 (32% of total )
Remaining PPG for Autumn 2014 and Spring 2015	£ 145, 500 ( 68% of total )

**Key Objectives from School Improvement Plan ( 2013 – 2014 )**

( Achievement / Quality of Teaching / Behaviour and Safety / Leadership and Management )

To continue to raise standards in EYFS, Y1, KS1 and KS2 to be above national averages

To ensure that attainment and progression for FSM pupils is at least as good as non FSM pupils across all year groups

To support the needs of the 'vulnerable pupil' in particular, by enhancing provision for pupils with emotional, behavioural and social needs to address these needs more specifically and effectively

To ensure that Pupil Premium has an impact on children's attainment and learning and evaluating its contribution to improving the learning environment for those identified pupils

**Nature of PPG Support for Summer Term 2014 ( April – July 2014 14 weeks )**

Focus on raising standards in learning for PPG pupils

Focus on ensuring PPG (disadvantaged) pupils attain and progress as well as non – PPG (disadvantaged) pupils

Focus on enhancing provision for PPG ( disadvantaged ) pupils with EBS and/ or other needs

Focus on improving the learning environment for PPG ( disadvantaged ) pupils

Target Area	Summary of Activity	Intervention	Cost	Impact	
Raising standards in Learning for PPG ( disadvantaged pupils)  Ensuring PPG (disadvantaged) pupils attain and progress as well as non – PPG (disadvantaged) pupils	Targeted Intervention for key pupils in Key Areas of Learning ( EYFS)	EYFS – Language Groups with trained ELKLAN Nursery nurse ( Jenny ) ( 5 x 20 mins pw)	£2,100	Entry and exit data for Language groups showed accelerated monthly progress for key pupils - Increase in % of these pupils achieving GLD for CLL, Reading and Writing. EYFS sub-groups data July 14 PPG pupils achieved higher than non- FSM * <b>PPG pupils = 29 %</b>	
		Reading support for whole class	EYFS – Reading carousel 10 x CTs and TAs ( 3 x 30 mins pw)	£3,000	EYFS FFT Reading data July 14 FSM pupils achieve just above non-FSM in Literacy <b>PPG pupils = 29 %</b>
	Targeted Intervention for key pupils in KS1 ( Y1+Y2) Reading, Writing and Maths	Reading support for whole class	Y1 Phonics setting groups with 4 adults daily ( 20 mins ) Y2 Phonics group (Pupils not passed Y1 screening)	£2,000	Phonics Screening Results Y1/ Y2 sub-groups data July 14 No significant differences between FSM / Non-FSM in Y1 but FSM significantly above NA <b>PPG pupils = 40%</b>
			Y1– Reading carousel 10 x CTs and TAs ( 2 x 30 mins pw)	£2,000	Internal data reveals that the Reading APS of Y1 pupils was significantly greater than EOY APS Y1 pupils last year – quality and quantity of reading materials has accelerated development of reading skills greatly <b>PPG pupils = 40%</b>
			KS1(Y2) - Language Groups with trained ELKLAN TA ( Kate)	£2,000	RAISEonline data highlights attainment and progress gain of target pupils <b>PPG pupils = 35%</b>
			Y2 Intensive programme of small group interventions ( daily 2/3 x 20 min sessions with 6/7 adults )	£3,000	Smaller, intensive, highly structured groups led to significant acceleration of progress to raise attainment of FSM pupils above NA ( RAISE Jul 14 ) <b>PPG pupils = 35%</b>
			Additional KS2 Y6 teacher Enabling More Able, Target and Nurture groups to be established (Daily x Maths /English lessons) (4 x PMs Intervention groups)	£12,000	FSM pupils making 2 LOPs from KS1 to KS2 ( RAISE Jul 14 ) above non FSM 96 % - Reading 100% - Writing 100% - Maths FSM 3 LOPs significantly above non-FSM FSM across all subjects above NAs
	Targeted Intervention for key pupils in KS2 (Y6) Reading, Writing and Maths – including pupils at risk of underachieving and more able pupils	Reading support for whole class	Y6 focussed support / intensive catch-up for underachieving pupils ( Closing the Gap)	£3,000	More able FSM pupils ( L5+) achieved significantly above non- FSM <b>PPG pupils = 46%</b>
			1:1 tuition ( Mrs Freeman) ( x 5 hrs pw)	£3,000	(See above )
			After school and holiday Booster classes ( x 10 hrs pw) ( Apr - May Y6)	£1,000	

	Targeted Intervention for key pupils in Y1 Y3 Y4 Y5 Reading, Writing and Maths	Paired / small group interventions: Rapid Reading groups Little Writing groups Rapid Maths groups ( 2/ 3 x 30 mins pw )	£1,300	Internal data demonstrates that while attainment of all groups may still not be in line with expected levels, the progress of all / 100% PPG groups is good. <b>Y1 PPG pupils = 47%</b> <b>Y3 PPG pupils = 37%</b> <b>Y4 PPG pupils = 55%</b> <b>Y5 PPG pupils = 52%</b>
		Y4/ Y5 Maths carousel ( 1 x 30 mins pw)	£2,000	All staff report great improvement in pupil participation when adult ratio increased to run 5 groups during each carousel session <b>Y4 PPG pupils = 55%</b> <b>Y5 PPG pupils = 52%</b>
		Y5 After school Booster classes ( x 6 hrs pw) ( May – Jul 2014 )	£1,000	Clear benefits of earlier identification of, and follow on catch-up programme for, pupils 'at risk of underachieving' in relation to KS1 data ( including ensuring more able pupils are on track for Level 5 /6 ) <b>Y5 PPG pupils = 28%</b>
		Resident poet supporting writing across Key Stage 2	£3,000	Use of expert to support development of literacy skills- key focus on gaps in learning with purposeful outcomes <b>Y3 – Y6 PPG pupils = 38%</b>
Enhancing provision for PPG ( disadvantaged ) pupils with EBS and / or other needs	SAFs practices and processes for SEND and disadvantaged pupils	Systems of support for vulnerable and disadvantaged pupils through ATMs, external agency support, SAFs mentor, FLCs	£3,000	Robust systems of support with clear methodology to identify vulnerable pupils early and ensure key pupils do not 'slip through net' <b>Whole school PPG pupils = 40%</b>
Improving the learning environment for PPG ( disadvantaged ) pupils to minimise barriers to learning and improve general well-being	Interventions by key external agencies with SEN / disadvantaged pupils	Varying levels of input under Service Level Agreements including whole school training  Speech and Language therapist (N – Y2 / statemented pupils)  Educational psychologist (across school )  Haringey Autism Team (HAT) ( across school )	£6,000	All pupils with external agency support have SMART targets that are actioned and reviewed for achievement with success  <b>SLT PPG pupils = 14</b>  <b>EP PPG pupils = 8</b> <b>LAC pupils = 2</b>  <b>HAT PPG pupils = 6</b>
	Additional interventions to support vulnerable groups and enhance access to the curriculum	Y5/Y6 1:1 mentoring support ( Mr Henry 5 x 15 mins pw)	£1,000	Impact on quantity of academic evidence and quality of interactions/ approach to learning <b>Y5 /Y6 PPG pupils = 28%</b>

		Anna Freud Counselling Project School psychotherapy counsellor ( 1 day / 7 hrs pw)	£1,500	Exit meetings with staff and parents reveal improved levels of learning and / or quality of inclusion / general well-being ( quantitative and qualitative ) <b>PPG pupils = 2</b>
		Y5 / Y6 EBS skills group ( Mr Henry 5 x 30 mins pw)	£800	Improved general well-being and level of participation enhancing ability to access lessons Reduction in frequency of behavioural incidents which impact on the teaching and learning of individuals and groups of pupils <b>Y5 /Y6 PPG pupils = 42%</b>
		LASS groups Language + Social Skills (2/3 x 20min pw Y1 –Y6 )	£700	Improved participation of pupils in class/ small groups developing expressive skills/ turn-taking <b>Y1 –Y6 PPG pupils = 29%</b>
	Resources to support range of learners (visual, auditory and kinaesthetic )	Ipads , Numicon, synthetic phonics, reading books for pupils with SLD ( e.g dyslexia)	£4,000	Increase in RWM attainment and progress in key areas through EOY data analysis Increase in pupil participation and positive Pupil Voice feedback – enthusiasm to use resources <b>Whole school PPG pupils = 40%</b>
	Attendance Monitoring	Clear practices and processes in place to monitor and improve attendance and punctuality of at risk pupils	£1,000	Reduction in number of Persistent Absentees through 2013 -14 Increase in whole school overall attendance for year 96.4% <b>Whole school PPG pupils = 40%</b>
Lunchtime and After school clubs	Spanish Club ( Lunchtime )	£1,000	Opportunities given for KS2 Spanish- speaking pupils to develop higher order thinking skills to transfer to their acquisition of English <b>Spanish-speaking PPG pupils = 11</b>	
	English Club (EAL)	£1,000	KS1 and KS2 pupils at early stages of acquiring English as an additional language <b>Stage 1 and 2 EAL pupils = 4</b>	
	KS2 Home work Club	£1,000	Feedback from CTs cites significant improvement in homework production and quality of work submitted by pupils attending Homework club <b>PPG pupils = 10</b>	

	Support with social and emotional aspects of transition from Y6 to Y7	Transition Programme	£1,000	Positive feedback from pupils and parents that workshops and transition meetings in school / with secondary school helped improve their approach / reduce anxieties about moving to secondary school <b>Y6 PPG pupils = 46%</b>
	Support with social inclusion for pupils new to school	Admissions and Induction Programme	£1,000	Positive feedback from pupils and parents of process - Accelerated immersion into the life of the school <b>PPG pupils = 5</b>
	Social Inclusion at lunchtime	Set up and running of Play Programme across three playgrounds – buddy system, ( Mr Henry )	£1,000	Calmer atmosphere in all three playgrounds Reduced incidents of friendship breakdowns in Champion / Anne Line Reduced incidents of behavioural / social disruptions in Briant <b>Whole school PPG pupils = 40%</b>
	Extra- curricular trips for all year groups throughout the school	Access to a broad and balanced curriculum – funding for disadvantaged pupils through fees / coach fares across year groups	£3,000	One trip each year group during Summer Term <b>Whole school PPG pupils = 40%</b>
	Y5 Residential Trip	April 2014 Y5 Residential trip to Pendarren – subsidy for disadvantaged pupils	£1,600	Clear evidence through Pupil, Parent and Staff Voice that disadvantaged Y5 pupils entitled to pay subsidised costs and additional support in circumstances for families unable to pay these subsidised costs – all given access to an outstanding experience, undoubtedly enriched their experiences of themselves, each other and the world around them. <b>Y5 PPG pupils = 100%</b>