

Number of pupils and Pupil Premium Grant (PPG) received for 2014 – 2015	
Total number of pupils on roll	412
Total number of pupils eligible	165 = 40%
Amount of PPG received per pupil	£1,300
Total amount of PPG received for year (April 2014 - March 2015)	£ 214,500
Total spend for Autumn Term 2014	£81,500 (38% of total)
Total spend for Summer Term 2014 and Autumn Term 2014	£69,000 + £ 81,500 = £ 150,500 (70% of total)
Remaining PPG for Spring 2015	£ 64,000 (30% of total)

Key Objectives from School Improvement Plan (2014 – 2015)
(Achievement / Quality of Teaching / Behaviour and Safety / Leadership and Management)
To increase ambitious target setting across all groups / subgroups
To ensure all teachers have consistently high expectations, for all pupil including our more able pupils, SEN and disadvantaged, reflected in their progress
To extend provision beyond the classroom through the establishment of a more extensive range of clubs and groups to enhance the spiritual, moral, social and cultural aspects of pupils' learning.
To continue to identify and support the most vulnerable of pupils and enhance provision to support them, through our SAFs system.
To ensure close monitoring of attainment and progress of disadvantaged pupils within year groups and for individuals

Nature of PPG Support for Autumn Term 2014 (September – December 2014 15 weeks)
Focus on raising standards in learning for PPG pupils
Focus on ensuring PPG (disadvantaged) pupils attain and progress as well as non – PPG (disadvantaged) pupils
Focus on enhancing provision for PPG (disadvantaged) pupils with EBS and/ or other needs
Focus on improving the learning environment for PPG (disadvantaged) pupils

Target Area	Summary of Activity	Intervention	Cost	Impact
<p>Raising standards in Learning for PPG (disadvantaged pupils)</p> <p>Ensuring PPG (disadvantaged) pupils attain and progress as well as non – PPG (disadvantaged) pupils</p>	Targeted Intervention for Reception pupils through intensive language skill development programme for SEN and PPG pupils	Language Link sessions (27 pupils in groups of 3/ 4 for language sessions x 2/3 pw)	£2,500	<p>Entry data in November 14 assessments identified 61% of Reception pupils performed below expected language comprehension levels</p> <p>Input has begun and impact too early to measure but research into programme shows significant gains in pupils' language skill development.</p> <p>PPG Reception pupils = 29 %</p>
	Targeted intervention for Reception and Y1	Reading carousel for Reception + Y1 pupils 10 x CTs and TAs (5 x 30 mins pw)	£3,000	<p>Benefits for new Y1 pupils who had access to this provision in Reception.</p> <p>Our Reading Analysis shows that these group of pupils were exposed to a range of of reading materials demonstrating that the level of books being read and the comprehension tasks set are significantly higher than Y1 autumn last year.</p> <p>Dec 14 APS for Y1 Reading was 8.1 (previous year was only 7.5)</p> <p>PPG Y1 pupils = 37 %</p> <p>Reception pupils settled to routines very well and have learnt more of Phase 2/3 sounds than this time last year.</p> <p>PPG Reception pupils = 29%</p>
	Targeted Intervention for key pupils in KS1 (Y1+Y2) Reading, Writing and Maths	KS1(Y2) - Language Groups with trained ELKLAN TA (Kate)	£2,000	<p>Less intensive provision than summer term but targeted at specific group of pupils who presented with receptive and expressive language development needs.</p> <p>Good progress from baseline assessment.</p> <p>PPG Y2 pupils = 52 %</p>
		Y1 Phonics setting groups with 4 adults daily (20 mins) Y2 Phonics group (Pupils not passed Y1 screening)	£1,200	<p>Continued intervention with new cohorts</p> <p>Dec 14 - Increased APS scores for PPG pupils in Reading in Y1 (8.0) and Y2 (12.8)</p> <p>PPG Y1 and Y2 pupils = 44 %</p>
		Y2 Intensive programme of small group interventions (daily 2/3 x 20 min sessions with 6/7 adults)	£2,000	<p>PPG pupils targeted for RWM</p> <p>Dec 14 - Progress in Reading and Writing in line with all pupils.</p> <p>Progress in Maths overall outstanding</p> <p>Writing groups to support PPG boys as next target.</p> <p>PPG Y2 pupils = 47 %</p>

Targeted Intervention for key pupils in Y6 Reading, Writing and Maths – including pupils at risk of underachieving and more able pupils	Additional KS2 Y6 teacher Enabling More Able, Target and Nurture groups to be established (Daily x Maths /English lessons) (4 x PMs Intervention groups)	£12,000	* Dec 14 data evidences outstanding progress of PPG pupils across Reading (1.4) Writing (2.1) and Maths (1.9) Smaller groups with more specific ability bands to target needs. PPG Y6 pupils = 52 %
	Y6 focussed support / intensive catch-up for underachieving pupils (Closing the Gap) 1:1 Rapid Reading (5 x 2hours pw – TA) 1:1 Rapid Maths (5 x 30 mins pw - TA)	£2,000	Overall progress of PPG pupils in line with all pupils. Evidence of a rise in APS scores for PPG pupils across Reading and Maths RR - PPG Y6 pupils = 48 % RM- PPG Y6 pupils = 27 %
	More able provision 1:1 tuition / small group (Mrs Freeman) for more able pupils in Reading and Maths (L5/6) (1 x 5 hours pw)	£3,000	Dec 14 – More Able data Good attainment in Reading (26.6) and Maths (27.2) Good progress in Reading (1.2) and outstanding in Maths (1.5) Reading – PPG Y6 pupils = 6 Maths - PPG Y6 pupils = 5
Targeted Intervention for key pupils in Y1 Y3 Y4 Y5 Reading, Writing and Maths	Paired / small group interventions: Rapid Reading groups Little Writing groups Rapid Maths groups (2/ 3 x 30 mins pw)	£3,000	*Dec 14 data –strong evidence of increased awareness and focus on PPG pupils All PPG pupils in Y1 Y3 Y4 Y5 attaining expected APS levels across RWM Reading progress: Expected(Y3) Good (Y4 Y5) Writing progress: Expected (Y3) Outstanding(Y4) Good (Y5) Maths progress Expected (Y3) Outstanding (Y4) Progress in Maths is weak across all cohorts in Y5 – focus for support in Spring 2015 Y1 PPG pupils = 37% Y3 PPG pupils = 43% Y4 PPG pupils = 37% Y5 PPG pupils = 55%
Targeted intervention across KS2	Resident poet supporting writing across Key Stage 2	£3,500	Use of expert to support development of literacy skills- key focus on gaps in learning with purposeful outcomes Y3 – Y6 PPG pupils = 34%

	Targeted intervention across whole school	Whole school purchase of Mathematics	£2,000	Dec 14 data – expected attainment across Y1-Y6 in Maths Outstanding progress in Y2 Y4 Y6 Expected progress in Y3 Y5 weak progress continues to remain a focus Whole school PPG pupils = 40%
	CPD Training across the school	An Intensive and extensive programme of whole school training / group training (including Osiris Cohort 2 and Nrich) and individual programmes for NQTs/ coordinators set up across the school Course costs / cover costs / joint planning costs etc	£10,750	*See training file for measure of impact of training on whole classes and groups of pupils Whole school PPG pupils = 40%
Enhancing provision for PPG (disadvantaged) pupils with EBS and / or other needs Improving the learning environment for PPG (disadvantaged) pupils to minimise barriers to learning and improve general well-being	SAFs practices and processes for SEND and disadvantaged pupils	Systems of support for vulnerable and disadvantaged pupils through ATMs, external agency support, SAFs mentor, FLCs	£3,000	Continued systems of support with clear methodology to identify vulnerable pupils early and ensure key pupils do not ‘slip through net’ Focus on PPG pupils and assessing levels of input for these pupils Whole school PPG pupils = 40%
	Interventions by key external agencies with SEN / disadvantaged pupils	Varying levels of input under Service Level Agreements including whole school training Speech and Language therapist (N – Y2 / statemented pupils) Educational psychologist (across school) Haringey Autism Team (HAT) (across school)	£4,000	All pupils with external agency support have SMART targets that are actioned and reviewed for achievement with success SLT PPG pupils = 12 EP PPG pupils = 9 LAC pupils = 2 HAT PPG pupils = 7
	Additional interventions to support vulnerable groups and enhance access to the curriculum	Y5/Y6 1:1 mentoring support (Mr Henry 5 x 30 mins pw)	£1,800	Impact on quantity of academic evidence and quality of interactions/ approach to learning – general well-being Y5 /Y6 PPG pupils = 35%

		'Hope In Tottenham' Counselling Project School psychotherapy counsellor (1 day / 7 hrs pw)	£1,000	Exit meetings with staff and parents reveal improved levels of learning and / or quality of inclusion / general well-being (quantitative and qualitative) PPG pupils = 2 LAC pupil = 1
		Y5 / Y6 EBS skills group (Mr Henry 5 x 30 mins pw)	£2,000	Improved general well-being and level of participation enhancing ability to access lessons Reduction in frequency of behavioural incidents which impact on the teaching and learning of individuals and groups of pupils Y5 /Y6 PPG pupils = 46%
		LASS groups Language + Social Skills (2/3 x 20min pw Y1 –Y6)	£500	Improved participation of pupils in class/ small groups developing expressive skills/ turn-taking Y1 –Y6 PPG pupils = 32%
		Support for SEN pupils by SENCo - diagnostic assessments and programmes to support the process of 'closing the gap' (Toe by Toe,NARA, RENFREW, Word Shark, Language for Thinking) (4 hours pw)	£500	Meetings between parents, pupils and teachers have helped to focus on specific measurable targets which are reviewed and actioned and therefore leading to narrowing of the gap. Whole school PPG pupils = 16%
		Support of tutor for target pupils in 'closing the gap' through Blue Folder work - 5 minute box, phonics checks, 100 word checks, Times table checks) (2 hours pw)	£500	Methodical focus on 'catching up' and identifying where there are gaps in key skill development has reduced the gap between lower ability pupils and their peers. Y3–Y4 PPG pupils = 27%
		Outreach work by Spanish Teacher to support the Latin American / Spanish speaking community of pupils starting school or new to school	£1, 000	Increased involvement in life of the school Links made with other families to improve well-being Positive parent feedback verbally and on forms
		Parental Involvement Programmes / meetings / workshops (including IMPACT, meetings re Homework, Safety, school dinners)	£500	Increase in positive parent voices – see survey More acknowledgment of improved communications and opportunities to find out about the processes/ practices of school life Whole school PPG pupils = 40%

	Attendance Monitoring	Clear practices and processes in place to monitor and improve attendance and punctuality of at risk pupils	£1,000	Reduction in number of Persistent Absentees through 2013 -14 Increase in whole school overall attendance for year 96.4% Whole school PPG pupils = 40%
	Lunchtime and After school clubs Increase in variety of clubs to raise attainment and accelerate progress of key pupils	Dance Club (Rec Y1 Y2) (Tuesdays 1 hour)	£500	Attended by girls and boys Parents report their children enjoying the class Develops listening and co-ordination skills and is fun! PPG pupils = 10
		Spanish Club (Lunchtime) (Thursdays 1 hour)	£1,000	Opportunities given for KS2 Spanish- speaking pupils to develop higher order thinking skills to transfer to their acquisition of English Spanish-speaking PPG pupils = 13
	Increase in variety of clubs to improve the physical, emotional and social well-being of key pupils	English Club (EAL) (Wednesdays 30 mins)	£500	KS1 and KS2 pupils at early stages of acquiring English as an additional language Stage 1 and 2 EAL pupils = 7
	KS2 Home work Club (Mondays 1 hour)	£1,000	Feedback from CTs cites significant improvement in homework production and quality of work submitted by pupils attending Homework club PPG pupils = 8	
	Lego Club (Y3 +Y4 lunchtime) (5 x 30 mins pw)	£500	Huge level on interest – each lunchtime club is full. Great opportunity to develop a range of skills including social and language skills Y3 /Y4 PPG pupils = 40%	
	Multi-skills Club (Fridays 1 hour)	£500	Club very well attended Good discipline and structure in place that pupils adhere to. Great opportunities for team =work and confidence building. Y5 – Y6 PPG pupils = 32%	
	Breakfast Club (5 x 45 mins pw)	£500	Parental request to run breakfast club Support for families who have a need for early morning care provision.	

			Whole school PPG pupils = 8
	Magical Maths Club (Mondays 1 hour)	£500	Growing numbers of parents booking their children on to the course. Parental responses very positive – children enjoy the thematic element to the sessions and there is evidence through their comments that some of the skills they are learning they are transferring to their maths development in class. Whole school PPG pupils = 9
	Football Clubs (Boys + Girls) (Tuesdays, Wednesdays, Thursdays 1 hour – Mr Henry)	£250	High level of interest Good attendance and qualification to enter competitions. Evidence of development of key skills of discipline, teamwork and good sportingship. Y4-Y6 PPG pupils = 38%
	Choirs KS1 (Fridays 20 mins) KS2 (Wednesdays 1 hour)	£250	Clear evidence with high attendance levels that pupils enjoy singing. Development of creativity and musical skills. Y1 – Y6 PPG pupils = 33%
	Debating Club (more able) Wednesdays (30mins)	£500	Good opportunities for more able pupils to develop speaking and listening skills at a challenging level has impacted positively on the quality of their writing. Y5 PPG pupil writing progress – good Y6 PPG pupil writing progress - outstanding Y5 / Y6 PPG pupils = 36%
	Art Club	£250	Creativity development Enjoyable tasks with clear end products Y3 -Y6 PPG pupils = 29%
	Talent Band (Fridays 30 mins)	£250	The pupils enjoy the opportunity to demonstrate the skills they have been learning outside of school in a group at school – increase in confidence and skills Y5 / Y6 PPG pupils = 4
Black History Focus	Black History – Adisa History and Architecture of civilisations	£1,000	Adisa is engaging and inspiring and provides our pupils with a positive image and alternative perspective on focussing on the people and civilisations

				Y1- Y6 PPG pupils = 32%
	Ignatian Champions	Ignatian champions training and mentoring programme	£250	Self –esteem and confidence building for the elected representatives Y6 PPG pupils = 3
	School Council	Meetings with SMSC coordinator. Head Teacher, Chair of Governors	£500	Self –esteem and confidence building for the elected representatives Y1 – Y6 PPG pupils =10
	Support with social inclusion for pupils new to school	Admissions and Induction Programme	£1,000	Positive feedback from pupils and parents of process - Accelerated immersion into the life of the school PPG pupils = 8
	Social Inclusion at lunchtime	Continuation of Play Programme across three playgrounds – buddy system, (Mr Henry)	£1,000	Establishing positive atmosphere in all three playgrounds with the dynamics of the year groups changing with new year groups (Y5 back with Y6 / Y3 with Y4) Whole school PPG pupils = 40%
	Secondary School Admissions Process	Meetings and 1:1 discussions with parents / admissions/ secondary schools/ SEN Team/ Markfield parent partnership team Completion of forms with parents	£500	Supporting parental understanding and reducing the anxiety surrounding the process Majority of parents satisfied with support given by school to ease the decision making process. Y6 PPG pupils = 28%
	Achievement for All – targeted intervention for Y4 SEN girls / Y5 PPG pupils	AfA Programme Series of meetings – auditing and setting up programme with consultant Focus on Y4 SEN girls Autumn 1 Y5 PPG Autumn 2	£1,000	Good feedback on the Extended Family Learning Conferences had with Y4 girls Informative for pupil, parent and teacher and setting targets helped be focussed on areas for development. Y4 SEN girls PPG pupils = 6 (50%) Y5 PPG boys = 12 (100%)
	Extra- curricular trips for all year groups throughout the school	Access to a broad and balanced curriculum – funding for disadvantaged pupils through fees / coach fares across year groups	£5,000	One trip each year group during Autumn Term – Including Ally Pally (WW1) Bruce Castle Museum, London Transport Museum) Whole school PPG pupils = 40%
	Extra- curricular access to creative arts and mentoring programme- KORI	Links with Kori organisers and 3 staff members at school Set up meetings to identify key pupils for after school programmes and in school workshops	£1,000	No direct impact as yet as setting up provision Identified 22 pupils for direct out of school activities at the Kori Hub. Y5 /Y6 PPG pupils = 39% All of Y6 to be involved in drumming workshops Y6 PPG pupils = 52%

