



St Ignatius RC Primary School

Year 1

Spring Term 1



Dear Parents/Carers,

Happy New Year! We hope you and the children had a good Christmas break. We are looking forward to teaching the following units of work to your children. Please continue to read with your child every night and complete the red reading record with a comment and signature. Any support you can give your child at home through reading or homework is much appreciated.

**English:**

- Reading and responding to different traditional tales.
- Recognise different features of traditional tales.
- To re-write their own version of a traditional tale.
- To explore pattern and rhyme in poetry.
- To follow and write their own set of instructions using instructional vocabulary.

**Maths:**

- To recognise 2 digit numbers as a combination of 10s and 1s.
- To revise knowledge of doubles.
- To recognise properties of 3d shapes.
- To count in multiples of 2s, 5s and 10s.
- To count on and back in 10s from any number.

**RE: ('Families and Celebrations')**

- To know that we all belong to a family.
- To know that Jesus belonged to a family.
- To begin to understand what it means to belong to our Church family.
- To know that we become a member of the Church by receiving the Sacrament of Baptism.

**Science:**

- To write a prediction.
- To test different materials to see which would make the best house for the Three Little Pigs.
- To write a conclusion to our experiment.

**Design & Technology:**

- To follow instructions to make pig-shaped biscuits.

**Our Core Learning Skills unit is 'It's up to you'** focussing on how we can become more independent in our learning in Year 1.

**General Reminders...**

- PE is on a **Tuesday** for Year 1. Please ensure your child has the correct PE kit. Please label **all of your child's clothing**, as it makes it easier to sort out lost or mixed up clothing.
- Please ensure that homework is brought in on Monday's. Book bags need to be brought in every day. Please ask a member of the Year 1 team if you are unsure.
- Well done to all those who consistently arrive at school on time everyday. We appreciate the effort you make and we can see the positive impact it has on the children's learning.

Thanks for your support, Ms Barlow and Miss Hajiloizis