

## Literacy

Some of the books we will be using this half term are: Monkey Puzzle, Rumble in the Jungle, Slow Loris, Cleversticks. Songs and rhymes: Alphabet song, You Wouldn't have a Pig as a Pet, I Have a Furry Kitten, Down in the Jungle, Yellow Bird, One Big Hippo Balancing, The Went in Two by Two.

At home: Please share books with your child and discuss what happens in the stories. Share rhymes and poems with your child and play rhyming games- "How many words can you think of that rhyme with cat?" Encourage your child to draw pictures and practise writing their name, other words and short sentences. Please practise reading and making sentences with the words in your child's word folder a few times a week, as well as hearing your child read their reading book as often as possible.

## Physical Development

- Encourage your child to dress and undress themselves in the morning and before bed.
- Use children's scissors to cut out pictures from magazines to make collages and cards.
- Encourage your child to attempt skipping with a skipping rope, practise throwing and catching a ball etc.

## Mathematical Development:

At home:

Continue to count forwards and backwards with your child whenever possible, point out bus numbers house numbers etc. Encourage number recognition to 20 especially focussing on teen numbers.

Encourage your child to combine groups of objects and find the total number- simple addition (3 fingers and 4 fingers make how many altogether?)

Practise writing numbers correctly.

## Ideas for activities at home for 'Fur, Feathers and Scales'

## Religious Education

This term our topic is: Getting to Know Jesus.

Support your child in saying prayers, perhaps before they go to sleep at bedtime.

Talk to your child about ways in which they can show God's will in the choices they make every day.

Look at pictures/statues of Saints, talking to your child about how they spread Jesus' message.

## Expressive Art and Design

At home:

Play clapping games, can they copy a rhythm? Clap in time to music etc.

Encourage, painting, drawing, playing with play dough, cutting and sticking.

Encourage dancing to music of all genres, and especially music from your culture. Encourage your child to move in time with the music and to be imaginative in their movements.

## Understanding the World

At home:

Talk about the changes that occur in springtime- the weather gets warmer, lighter in the mornings and evenings, leaves on the trees, blossom, daffodils, baby animals are born etc.

Together, spot any animals you see around where you live or elsewhere if you visit other places. Do they have fur, feathers or scales? What similarities/differences can you see in comparison to other animals, including humans? What else can you see? Can you hear other animals at night?

Visit friends with pets. Encourage your child to handle them carefully and perhaps ask the owner some questions.