



## St Ignatius RC Primary School

Spring 1 of 2

Year 4!

### Termly Overview



Dear Parents/Carers,

Welcome back, we hope you had an enjoyable half term break.

As always, we appreciate your support with the children's reading, spellings and timetables work. We would like the children to continue to read on a daily basis. Please can you comment in the children's reading diary, it is great to hear your feedback.

These are the main learning objectives this half term that we will be focusing on:

#### **English: Christophe's Story**

- The children start by listening to *Christophe's Story*, responding to questions that stretch their comprehension and questioning skills. They use discussion, drama and role play to understand more about the characters. They look at the author's use of language: her choice of memorable words and phrases. Children draw on their understanding conjunctions, adverbs and prepositions to express time and cause to tell their own oral recounts, and then turn these into written recounts. Children use a letter as a model to write their own, applying their ability to write multi-clause sentences. Children repeat the same task for a book blurb, if required. In the main writing task, children write their own stories, drawing on their own personal experiences and a shared model text.

#### **Maths:**

#### **RE: Jesus, The Teacher**

- To know that Mary and Joseph took Jesus to the temple.
- To know that Jesus was born a Jew.
- To know about the baptism of Jesus.
- To reflect on what baptism means for us.
- To know that Jesus travelled around teaching people.
- To know some of the parables Jesus used to teach people.

#### **Topic: (Should we keep eating chocolate?)**

- To be able to locate the Aztec civilisation in place. To describe the physical features of an area.
- To place events and people into correct periods of time. To use dates and vocabulary relating to the passing of time, including the terms BC and AD.
- To find out about people from artefacts. To ask and answer questions and to record relevant information.
- To find out about the social, cultural and religious beliefs of Aztec society.
- To design own chocolate bar.
- To investigate state of matter.
- To know that some materials will change state when heated or cooled.

Our Core Learning Skills Unit is 'It's up to me'

#### **General Reminders...**

- The children will be taking part in **PE** on **Mondays**. Please ensure your child has their full PE kit in school and that all items are clearly labelled.
- Homework will be given out on a Friday and will be expected to be handed in by the following Tuesday.
- Please ensure that you encourage your child to read their reading books sent home from school, and if possible spend some time listening to them read.
- Please write a comment in your child's reading record weekly.
- Finally please support your child in learning their times tables and division tables, as we will be continuing to have a big push this year.

Thanks for your support!

Mr Whyman

Mrs Celliers