

# St. Ignatius Catholic Primary School

## Homework Policy

### **1. Our Aims:**

- Ensure that parents are clear about what their child is expected to do.
- Ensure consistency of approach throughout the school.
- To use homework as a tool to help to continue to raise standards of attainment.
- Improve the quality of the learning experience offered to pupils and to extend it beyond the classroom environment.
- Provide opportunities for parents, children and the school to work together in partnership in relation to children's learning.
- Encourage pupils and their parents to share and enjoy learning experiences.
- Reinforce work covered in class by providing further opportunities for the individual pupil.
- To practise or consolidate basic skills and knowledge, especially in Numeracy and Literacy.
- Encourage children to develop the responsibility, confidence and self-discipline needed to study independently.
- To prepare Year 6 pupils for the transfer to secondary school.

### **2. The Nature of Homework**

It should be noted that homework can be set in many different forms with many different expectations and outcomes. It is important to remember that when setting homework there are a number of points to consider:-

1. The nature and type of homework changes throughout a pupils school career.
2. Amount and frequency of homework should increase, as a pupil gets older.
3. Homework should not cause undue stress on the pupil, family or the teacher.
4. It will not necessarily come in the form of a written task.
5. Homework should be set regularly

### **3. Recommended Time Allocation**

Homework should never be too onerous nor should it ever create stress within the pupil's family. If parents have any concerns, they should not hesitate to contact the school. Normally, more than one day will be allowed for the completion of a homework task, except where daily practice is to be encouraged e.g. reading, spellings and times tables.

The following are government recommendations as appropriate time allocations for homework activities:

**Years 1 and 2 - 1 hour per week**

**Years 3 and 4 - 1.5 hours per week**

**Years 5 and 6 – 2 hours per week**

### **4. Role of the Class Teacher**

- To provide an explanation of homework tasks to parents when necessary and give guidance of how they might assist their child. This may be done by a note with the work or in the diary, at a parents' meeting or at an open evening.
- To set up regular homework in an easily followed routine.
- To ensure that homework is set consistently across classes.
- To set homework that takes equal opportunities into account.
- To ensure any homework is purposeful and links directly to the taught curriculum.
- To reward and praise children who regularly complete homework tasks.
- To mark homework and give feedback to pupils.

### **5. Role of the Management Team**

- To meet and talk with parents when appropriate.
- Inform new parents to the school so that they are aware of the home/school agreement and what it entails.

### **6. Role of Parents/Carers**

- To support the school by ensuring that their child attempts the homework.
- To provide a suitable place for their child to carry out their homework.
- To encourage and praise their child when they have completed their homework.
- To become actively involved and support their child with homework activities.

- To make it clear that they value homework and they support the school by explaining how it can help learning.

Here at St.Ignatius Primary School, we are very keen for parents to support and help their children with homework. We take the view that children are likely to get more out of an activity if parents get involved as long as they do not take over too much. However, there are times when we will want to see what children can do on their own. It is particularly important, as they get older, for children to become increasingly independent in their learning. If a parent is unsure about what their role should be, they should discuss it with their child's teacher.

Parents/Carers who have queries about homework should not hesitate to make an appointment to see their child's class teacher or target group teacher.

### **Equal Opportunities:**

The governors and staff are committed to providing the full range of opportunities for all pupils, regardless of gender, disability, ethnicity, social, cultural or religious background. All pupils have access to the curriculum, and the right to a learning environment, which dispels ignorance, prejudice or stereotyping.

**Policy adopted by Governing Body April 2013**

**To be reviewed April 2015**

Homework across the school

	What ?	How often ? When given? When due ?
Reception	Name cards practice	Issued and kept at home to practise when can
	Reading books and word folders	Weekly on a Wednesday
Year 1	Sound of the week + spelling words	Weekly - on Monday due next Monday
	Reading books	Weekly
	Literacy or Numeracy	Weekly - 7 days to return
Year 2	Spellings + sentence making	Weekly - sent on Friday due Tuesday
	Numeracy	Weekly - sent on Friday due Tuesday
Year 3	Spelling + sentence making	Weekly - sent on Friday due Tuesday
	Numeracy	Weekly Sent Wednesdays - due on Friday
	Literacy	Weekly - sent on Friday due Tuesday
Year 4	Spellings + sentence making	Weekly - sent on Friday due Tuesday
	Numeracy	Weekly - sent on Friday due Tuesday
	Topic or RE or Literacy	Weekly - sent on Friday due Tuesday
Year 5	Spellings	Weekly - sent on Friday due Monday
	Maths + Literacy	Weekly - sent on Friday due Monday
Year 6	Spelling	Weekly - sent on Fridays - due Monday Monday to make sentences Following Friday for test
	Extended writing	Weekly - sent on Tuesdays - due Thursday
	Numeracy	Weekly - sent on Friday - due on Monday